

## Grade 8 Social Studies Outcome

*Students will:*

8.3.4 assess, critically, how the Aztecs were affected by the Spanish worldview by exploring and reflecting upon the following questions and issues:

- What were the key elements of the worldview of the Aztec civilization prior to contact with the Spanish?

### Context


Students take on the role of an historian who has been hired by the *Bibliothèque Nationale* in Paris to create an information pamphlet or podcast. This information will assist visitors to the museum to better understand the significance of the collection of Aztec artifacts by providing specific examples of the impact of intercultural contact. Students will begin their research by summarizing Aztec worldview prior to European contact.

### Rubric

Level Criteria	Excellent	Proficient	Adequate	Limited
<b>Summarizes Aztec worldview</b> (8.3.4.1)	Provides a <b>precise</b> summary of Aztec worldview.	While it is important in summative contexts to identify the level of performance, in formative contexts what matters most is helping students work towards meeting the highest level of performance. As such, the three lower levels of the rubric will not be defined in this work.		

### Explanatory Note

The right hand column in the tool provides space for the student to reflect on the feedback received from the coach and determine next steps.

The tool on the following page is an excerpt from the AAC Performance Assessment: Worldview as a Guide through History.  [www.aac.ab.ca](http://www.aac.ab.ca)

**Peer Coaching Tool: Summarize Worldview**

Student \_\_\_\_\_

Coach \_\_\_\_\_

How well did I summarize Aztec worldview?

Coach

Student

	My feedback to you is...	Specific action I will take is...
Is the information on topic?		
Is there enough information to help my audience understand Aztec worldview?		
Have I included the most important information?		